FINANCE 615
Macroeconomics and the Global Economic Environment
2018/2019

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Hours: Tuesday 14:00-15:00
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OVERVIEW

Finance 615 is a half semester course in macroeconomics. Its purpose is to provide students with an overview of the global economic environment within which business and financial decisions are made. We discuss the outlook for the global economy and financial markets as well as key challenges facing the largest economies. Topics include: the slow growth in world income and productivity; the consequences of aging populations, global trade imbalances and skyrocketing public debt; and the prolonged low interest rate environment and its impact on asset values.

Important: Finance 615 DOES NOT COUNT towards the Finance major. Students majoring in Finance or seeking greater exposure to the theoretical concepts covered in class are directed to take FNCE 613 instead.

COURSE FORMAT

This is a core course. As such it is organized around twice a week lectures. Each lecture lasts for one hour and twenty minutes and is generally divided into two parts. The first part develops a suitable theoretical model that help students frame a key current policy topic which is then discussed in the second part of the session. The final class integrates all the concepts discussed to examine the current outlook for the global economy.

MATERIALS AND INFORMATION

The Canvas website is the primary information source for the class. It contains lecture slides, links to assigned readings, quizzes, and other useful information. You should check it regularly. The website can also be used to start and participate in course-related discussions. You need to have a Wharton account to access the website. If you experience problems with accessing the account, please contact Penn’s Canvas support service.

Most of the course is taught with lecture notes. The notes provide the basis of the lectures but do not contain a complete account. Students are expected to supplement my notes with their own notes and the assigned readings. Lecture notes are available on the course website.

The recommended textbook is Macroeconomics by Abel, Bernanke and Croushore (ABC). It is highly recommended that you supplement the lectures with the assigned readings from the
textbook as indicated on the course website. The book also includes sample questions and study guides that help prepare for the exams. Both books can be purchased or rented in electronic format at a reduced price. The final class discussion is based on the latest World Bank’s *Global Economic Prospects* (GEP).

**COURSE ETIQUETTE**

To promote a good learning environment, Wharton’s MBA Concert Rules are in effect:
- Class starts exactly on time. Students and faculty are expected to be prompt.
- Students remain in attendance for the duration of class, except for an emergency.
- Students do not switch sections and always sit in their assigned seat.
- Students display name tents.
- Electronic devices are **ONLY** allowed for **NOTE TAKING** (except for personal emergencies).

**EXAMS AND GRADES**

**Quizzes**

There will be two multiple choice quizzes, designed to reinforce key concepts from class and to help you prepare for the exams. The quizzes will be administered through the course website and the due dates are indicated there. Quizzes are due at 11:00pm of the due date. No late submissions will be accepted and no regrade requests will be entertained. If you miss a Quiz its weight is allocated to the final exam. **You can work on Quizzes with your classmates but must submit your answers individually.**

**Exam Information and Scheduling Conflicts**

The date for the Final Exam will be posted on Canvas. The *MBA Program Office* schedules the Final Exam and only they are equipped to deal fairly with any scheduling issues that may arise. Thus, I will always **ignore emails or questions** regarding exam scheduling. As stated in the MBA Resource Guide:
- **You should never approach an instructor with a request to reschedule an exam or make a special accommodation.**
- **Approaching an instructor with a request to reschedule an exam or to make a special accommodation can be considered use of a dishonest method to gain unfair advantage over other students.**

**Final Grades and the Role of Class Participation**

The formula for the **baseline** final grade is

\[ Q + E \times (1 - Q/200) \]

- \( Q = 2 \) Quizzes @ 20 points each = maximum 40 points
- \( E = 1 \) Exam = maximum 200 points

The final exam weight will then effectively vary between 80% and 100%, depending on the number of Quiz points you accumulate.
**High quality** class participation is taken into account for marginal grades.

**Final Exam Review**

All requests to review your final grade must be submitted within 7 days from the date grade is first made available to you. No review request will be accepted after that date.

**Teaching Assistants, Office Hours and Online Discussions**

My office hours are on Tuesdays from 2:00pm to 3:00pm in SHDH 2329. In addition, you may email me at gomesj@wharton.upenn.edu to schedule appointments to talk at other times.

TAs will hold review sessions before and after Quiz due dates assistants (location and time to be determined). Additional individual appointments with the TAs or me can be scheduled via email. Links to the TA email addresses will be on Canvas.

**TOPICS AND READINGS**

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