Course Description

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The purpose of this course is to introduce techniques of financial analysis, with applications to corporate finance. The concepts developed in Finance 100 form the foundation for all elective finance courses. The main topics covered include (1) the time value of money and the net present value rule; (2) valuation of bonds and stocks; (3) capital budgeting decisions; (4) uncertainty and the tradeoff between risk and return; (5) corporate financing decisions; and (6) options.

The course description given above is for the standard offering of FNCE 100; here is a supplement that I use to describe the honors class:

The honors sections takes a more analytical approach, explaining both the logical reasons ("WHY") and the operational aspects (the “HOW”) while exposing the students to the institutional aspects of markets and market mechanisms. Many topics will be covered in greater depth. My aim is to combine the teaching of all basic principles on which elective courses will build, but give you a strong analytical foundation and provide sufficient institutional exposure so that students can appreciate their practical application. The coverage here will prepare students with an interest in finance with a strength that will serve them well for elective classes.

I try to run the honors course that will appeal to all students (not just intended finance majors, and not just sophomores!) who like the deeper dive into the WHY and the HOW; that takes a little additional effort which will benefit you in future classes and in your future careers. Like most honors-level classes the course is run closer to a small enrollment seminar, and it’s not graded on a curve. The minimum grade I have given (to those who attend, participate, turn in the work and remain intellectually curious!) is a B-Plus; the majority get an A-minus or higher.

In this revised\(^1\) syllabus (note that only one section of the course is now offered, MW at 10:30pm) I have removed the application requirement, because the Prerequisites of Basic Statistics and Elementary Calculus concepts seem pretty much satisfied by almost all Penn freshmen and by all those who applied. You must attend the first class to chat w me if you have questions.

Knowledge of basic statistics, basic calculus and simple regression analysis is presumed, but I will offer refresher lectures to those who want it. Familiarity w Microsoft Excel or other basic spreadsheet or advanced language will be useful.

For more detailed information about the class and its coverage, you can email me at krishna@upenn.edu.

\(^1\)Distributed 3 Aug 2018.
2 Course-related Information

Office & Hours

SHDH 3259, Campus 'phone 8-6206, email:: krishna@wharton.upenn.edu
Hours: Tues 1-2:50pm and Thurs 11-12noon. I'll be in during these hours.

With the seminar-style nature of the course and the small section, I have an open door policy at other times, but it's wise to email or call prior to coming.

Teaching Assistants

The TA will hold office hours (in SHDH 2400) and run an occasional review session; I will post their hours on Canvas after the first week.

Weekly Memos!!!

Every Thursday night I send an email to all of you, summarizing what was covered that week, and what will be covered the next week; it will have information on Problem Sets, Exams and so on, as reminders! *don't ignore these emails!* Those of you who are non-Wharton students must send me an email if you do not receive it after the first full week... I may also post a copy of important emails on Canvas.
Course Requirements

Your COURSE GRADE will depend on your performance on:

- Five problem sets which add up to 20%; many more practice problems and solutions will be made available.
- One computer exercise, to be done in groups of no more than two students, that will count for 10%, in which you will compute measures of risk, and value a chosen firm’s equity, and assess its cost of capital;
- Two in-class exams, one on 24 Oct and the other on 5 Dec. (Total 30%)
- One Two Hour Final exam – given in the final exam period – which counts for 30%;
- Class Preparedness & Participation: I call on people to share their ideas on material that was assigned or covered the previous week. You should stay on top of the readings and assignments and try to answer the questions. This counts for 10%.

All exams are cumulative – i.e. they will cover material up to and including the week before the exam, although the material since the last exam will be given emphasis. Prior to each exam I will run review sessions and the TAs will have extended office hours.

Your Calendars

Mark the following dates into your calendars: as you can see, there is a steady flow of work demanded in this course! Remember, classes are on MW at 1:30 or 3pm.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>Thu 13 Sep</td>
<td>Problem Set 1 Due</td>
<td>By 4pm in my office 3259SHDH</td>
</tr>
<tr>
<td>Thu 27 Sep</td>
<td>Problem Set 2</td>
<td>By 4pm in my office 3259SHDH</td>
</tr>
<tr>
<td>Thu 11 Oct</td>
<td>Problem Set 3 Due</td>
<td>By 4pm in my office 3259SHDH</td>
</tr>
<tr>
<td>Mon 14 Oct</td>
<td>No Class Today</td>
<td>Make-up TBA</td>
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<tr>
<td>Wed 16 Oct</td>
<td>REVIEW SESSION</td>
<td>In Class</td>
</tr>
<tr>
<td>Wed 24 Oct</td>
<td>Midterm 1 Exam</td>
<td>In Class</td>
</tr>
<tr>
<td>Thu 1 Nov</td>
<td>Problem Set 4 Due</td>
<td>By 4pm in my office 3259SHDH</td>
</tr>
<tr>
<td>Wed 24 Oct</td>
<td>Midterm 2 Exam</td>
<td>In Class</td>
</tr>
<tr>
<td>Thu 15 Nov</td>
<td>Problem Set 5 Due</td>
<td>By 4pm in my office 3259SHDH</td>
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<tr>
<td>Wed 5 Dec</td>
<td>Midterm 2 Exam</td>
<td>In Class</td>
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<tr>
<td>Fri 7 Dec</td>
<td>Computer Assignment Due</td>
<td>By 4pm in my office 3259SHDH</td>
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<tr>
<td>Mon 10 Dec</td>
<td>Last Day of Class</td>
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<tr>
<td>Thu 14 Dec</td>
<td>Final Exam (Tentat.)</td>
<td>9-11am, Room TBA</td>
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Problem Sets will be distributed in Class the week or more before they are due. Each Problem Set is due on a Thursday; I upload a preliminary version on Canvas at least 12 days in advance when you can begin working on it; I add a few problems each day on material that’s covered as we go along. On the Friday immediately prior to the Tuesday the assignment is due, the version will be marked final. This encourages you to start working on the Problem Set typically 12 days in advance (!!!) and keep working on it as I add problems to the preliminary version, and finish it off the weekend before it’s due. This promotes a steady effort and encourages revision of the material we cover…and it builds character!
Detailed Topics Outline

Here is a description of the topics we cover, with links to the Text’s chapters. At this stage, the lectures needed for its coverage are tentative, so you should take these as approximate. Always rely on my Weekly Emails to review materials for the recently-concluded week, and to read suggested material for the following week.

Remember: the slides for each week will be posted on Canvas at the beginning of the week: you must print them and bring them to class!

Abbreviations: Text refers to Ross, Westerfield, Jaffe & Jordan’s 11 Ed., henceforward RWJJ; numbers in bold are required chapter readings; numbers in [square brackets] are optional chapter reading.

Please keep in mind that the weekly email I send each Thursday will point you to specific readings and supplemental material on Canvas... the following is intended as a guideline!

1. Introduction, FinMath & The Net Present Value Procedure: Approx. 3 sessions
   Following a brief introduction and a quick review of Financial Math – useful to resolve ambiguous lingo and jargon early! — we begin by developing basic ideas of Valuation and Discounted Cash Flow (DCF) often called the Net Present Value (NPV) approach. This is the very basic analytical tool in finance, which will be repeatedly used in different contexts and with increasing levels of sophistication in modeling. Some items we will learn along the way: simple and compound interest, Present and Future Values; valuing an annuity, a perpetuity, a bond; the effective annual interest rate. We will compute payments and remaining values in a conventional fixed rate mortgage and a term loan; and to enable savings-investment calculations that befuddle lay people.
   RWJJ [Chapters 1,2,3: Background Reading], Required Reading: 4

2. Fixed Income Valuation: Approx. 2 sessions
   The market for fixed income instruments (commonly referred to as the Bond Market) is huge; governments (e.g. the US Treasury), government agencies, municipalities and corporations all borrow money on this organized market. We study the markets for Treasury Bills and the valuation of pure discount bonds; we’ll use the prices of these bonds to value coupon bearing bonds, define their associated yields-to-maturity and make a connexion between these yields and the constellation of forward rates, which are rates quoted today for arranging a loan(borrowing) or an investment(lending money) with both start dates and repayment dates in the future. This discussion will culminate in the development of the yield curve.
   RWJ 5

3. Investment Rules: Approx. 2 sessions
   In viewing a prospective security (such as a share) when its market price is observable it is natural to compare the value we place on that security to its market price – and in answering that question we are led to ask whether the security offers a return that is higher or lower than some acceptable yardstick. This leads to the development of an internal rate of return (IRR) calculation which is oftentimes used as another valuation tool to assess prospective investments or projects. We’ll compare the NPV and the IRR approach in this accept or reject decision, and in cases where we must choose among mutually exclusive opportunities; and discuss other rules (payback and profitability).
   RWJ 7,8

4. Equity Valuation 1 session
   We now apply the DCF method to value a share of a company’s stock: a prospective buyer of a share of common stock anticipates a stream of cash dividends paid by the company out of its earnings each
period... in a series of small steps we move from valuing this stream assuming the firm is infinitely-lived; then assuming a pattern of growth to the dividend stream over a finite period, perhaps with several stages of growth to becoming a mature firm; and analyzing what value accrues to the firm’s future growth opportunities that rely on patents and R & D. I have to add that the Core class interleaves this topic with so many other topics and concepts that you will see the same issues time and again, which is all to the good. RWJJ 6

5. Capital Budgeting: Approx. 2 sessions
In this part of the course we will confront the important managerial choice of computing the NPV of projects and investment proposals in practical contexts... there is no better way to do this than by example, and we’ll do several. That’s the best way to learn this subject. Here we must take practical considerations into account: accounting for depreciation in computing the cash flows from an investment, taking the effect of inflation, and comparing investments with different lives (horizons). RWJJ 8

6. Risk and Return: computation and statistical measures: Approx 3 sessions
We’ll study the behavior of returns to common stocks and bonds, over various horizons; we’ll study their distributional properties (as random variables), developing notions of expected returns, standard deviations and correlations. We’ll move to asking the natural question: what happens to our prospective return as we form portfolios (invest fractions of our wealth in several securities) – and we’ll study the behavior of the expected return and risk measures of multiple-asset portfolios. We’ll decompose – parse is a better word – the total risk of holding a security or a portfolio of securities into component sources, sometimes called systematic (or non-diversifiable) and unsystematic (or unique or idiosyncratic) risks, and demonstrate that the former is averaged in portfolios but the latter can be diversified away. RWJJ 10,11.1-11.6

7. Asset Pricing Models: Approx. 2 sessions
A natural question to ask is whether by aggregating the demands of risk-averse investors for bonds and stocks, and aggregating the supplies of these assets from corporations and others we can find an equilibrium relationship between the expected return to an asset (a reward for bearing risk) and its risk – and we study alternative asset pricing models but briefly. We will also cover subtopics in Market Efficiency (Chapter 13 along the way). And we must leave a little something for later electives to cover!
RWJJ 11.7-11.9, 12

8. The Capital Structure Decision: Approx 2 sessions
We’ve covered one important decision that financial managers make – that of choosing between risky projects in capital budgeting – and we discussed the Net Present Value Rule as a natural check of benefits over costs in present value terms. Here we’ll study the capital structure decision: the way we finance or find the funds for these projects, by choosing a mix of bonds and stocks that constitute the principal forms of corporate liabilities: first in an idealised taxless world with perfect markets, and then in a world where there are taxes and costs of financial distress.

A common way people proceed in this topic is to ask what the appropriate cost of capital is for the firm; and another way is to compute the Adjusted Present Value of a potential investment, taking the costs dictated by the chosen capital structure.

RWJJ [14], 15

9. The Dividend Decision 1 session
We study here the way dividend payments to common shareholders are decided; additional topics include stock dividends and stock splits, the impact of taxes, and empirical evidence on dividend payouts.

*RWJJ 16*

10. **Derivatives: Forwards, Options and their Applications 1-2 sessions**

   Innovation in financial markets – especially in the area of derivative securities – occurs rapidly. We study the basic forms of these derivatives and some elementary applications.

   *RWJJ 17*

11. **Miscellaneous Topics:: Capital Raising by Investment Banks, The World of Mergers & Acquisitions, What Hedge Funds Do... Time Permitting**

   Here I’ll discuss sundry topics.